Kindred at Home

Memory Care
Spaced Retrieval Screen

Location Name/#: _____ Patient Number: _____ Patient Name (Last, First): _____

Instructions: Use this screening tool to determine if the patient is appropriate for Spaced Retrieval (SR) training. If the patient makes 3 errors at any of the screening levels (no delay, short delay, long delay) **STOP** the SR training. One does not have to teach a name during the screening. One may administer the screening using other factual information that the patient needs to learn.

No Delay: Mark here for each error made at this level: ☐ ☐ ☐	Time Elapsed
1. Begin by saying: "Today we are going to practice remembering my name. My name is _____. What is my name?"	1st Attempt _____
2. If the patient's response is correct say: "That's right. I am glad you remembered." Proceed to **Short Delay** step 1.	
3. If the patient's response is incorrect, repeat step 1 again, exactly as stated above. If the patient is correct on the second try, proceed to **Short Delay** step 1. If the patient is incorrect on the second try, repeat step 1 one more time.	2nd Attempt _____
4. If the patient's response is correct on the third try, proceed to **Short Delay** step 1. If the patient responds incorrectly three times **STOP**. This patient is not appropriate for SR training. Proceed to the Exit Line.	3rd Attempt _____

Short Delay (approximately 10-15 seconds): Mark here for each error made at this level: ☐ ☐ ☐	Time Elapsed
1. Create a short delay between requests for recall by saying: "Good. I will give you more opportunities to practice as I am working with you today. Let's try again. What is my name?"	1st Attempt _____
2. If the patient's response is correct say: "That's right, I am glad you remembered." Proceed to step1 of the **Long Delay**.	
3. If the patient's response is incorrect say: "Actually my name is _____. What is my name?" This provides the patient with the correct information, and then asks for immediate recall. Go back to **No Delay** step 2 and follow the directions. After the third incorrect response after the **Short Delay**, STOP. The patient is not appropriate for SR training. Proceed to the Exit Line.	2nd Attempt _____
	3rd Attempt _____

Long Delay (approximately 20-30 seconds): Mark here for each error made at this level: ☐ ☐ ☐	Time Elapsed
1. Create a longer delay between requests for recall by saying: "You are doing well remembering my name for a longer period of time, and that's the idea. I would like you to always remember my name. I will be practicing this with you during therapy by asking you often. What is my name?"	1st Attempt _____
2. If the patient responds correctly say: "That's right, you are remembering for a longer period of time." Proceed to Continuation Line below.	2nd Attempt _____
3. If the patient responds incorrectly say: "Actually, my name is _____. What is my name?" Return to the **Short Delay** step 1 and follow the directions. If the patient responds incorrectly three times after the long delay interval **STOP**. This patient is not appropriate for SR training. Proceed to the Exit Line.	3rd Attempt _____

Continuation: If the patient passes the screening say: "You did a great job remembering my name. We are going to continue practicing this during therapy."

Exit: If the patient did not pass the screening say: "Thanks for trying so hard. Let's work on something else now."

Clinician Signature/Discipline: _____ Date: _____