**SPEECH Therapy DOCUMENTATION GRID for Medicare**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **G-Code reporting**  **WHICH limitation area? \_\_\_\_\_\_\_**  Assess at Eval, at 10th visit, and at DC (or 30 days) | A=  B**=** | %Impaired  NOW    %Impaired GOAL |  |  |  |  |  |  | %Impaired  GOAL  %Impaired at DC | C=  D= |

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|  | date | date | date | date | date | date | date | date | date | date |
| *Day of Eval: circle correct eval code.* | \* |  |  |  |  |  |  |  |  | \* |
| **92521** Evaluation of speech fluency (eg, stuttering, cluttering) **92522** Evaluation of speech sound production (eg, articulation, phonological process, apraxia, dysarthria);  **92523** Same as 92522 WITH evaluation of language comprehension and expression (eg, receptive and expressive language **92524** Behavioral and qualitative analysis of voice and resonance  **92610** Evaluation of oral and pharyngeal swallowing function **96105** Assessment of aphasia (includes assessment of expressive and receptive speech and language function, language comprehension, speech production ability, reading, spelling, writing, eg, by Boston Diagnostic Aphasia Examination) with interpretation and report, per hour  **96125** Standardized cognitive performance testing both administration and write up = **1 hour of time**  Codes for **prosthetics** and **AAC devices** available |  |  |  |  |  |  |  |  |  |  |
| *TREATM’T CODES: mark tx time on eval day, too, 1 unit = 15 minutes* |  |  |  |  |  |  |  |  |  |  |
| **92526 Tx of swallow dysfunct and or oral function for feeding** |  |  |  |  |  |  |  |  |  |  |
| **92507 Tx of sp, lang, voice, communic and or aud proc disorder** |  |  |  |  |  |  |  |  |  |  |
| **97530 Therapeutic Activities** |  |  |  |  |  |  |  |  |  |  |
| Dynamic activities to improve funct. Perf.; Motor Planning; Seque. multi step |  |  |  |  |  |  |  |  |  |  |
| Activ; Visual perceptual activites |  |  |  |  |  |  |  |  |  |  |
| **97532 Development of cognitive skills** |  |  |  |  |  |  |  |  |  |  |
| To improve attention, memory, problem solving, sequencing, Visual motor skills |  |  |  |  |  |  |  |  |  |  |
| **97533 Sensory Integrative techniques** |  |  |  |  |  |  |  |  |  |  |
| Integr, Regul, post secure, adapt respons |  |  |  |  |  |  |  |  |  |  |
| Process, vestib, proprio tact, aud, visual |  |  |  |  |  |  |  |  |  |  |
| **97535 Self-care/Home manag train’g** |  |  |  |  |  |  |  |  |  |  |
| ADL & compens’y trg, Ins adap tech |  |  |  |  |  |  |  |  |  |  |
| **97537 Community/work reintegration** |  |  |  |  |  |  |  |  |  |  |
| Shop, Transport, voc, astive technology  School / home/ community visit |  |  |  |  |  |  |  |  |  |  |

**VISIT NOTE SUMMARY (If daily notes not provided. Indicate dates that each note covers):**